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the reading wars are back reignited by radio journalist emily hanford of apm reports who in 2018 began arguing that too many schools are ignoring the science of reading and failing to teach phonics to move past the reading wars we must understand where they started the fundamental divide about what reading is and how to study it by sarah schwartz august 31 2023 14 min read traci on this episode of school s in silverman joins gse dean dan schwartz and senior lecturer denise pope to talk about the so called reading wars different camps of opinion regarding the best way to teach kids how to read we call for an end to the reading wars and recommend an agenda for instruction and research in reading acquisition that is balanced developmentally informed and based on a deep understanding of how language and writing systems work learning to read transforms lives today the science of reading is well understood based on research conducted over the past several decades neuroscientist stanislas dehaene argues that a brain region called the visual word form the current reading wars are between balanced literacy and the science of reading here s what every teacher needs to know the so called reading wars tend to shift focus away from the most important components of lifelong literacy reading comprehension fluency reading for pleasure and providing adequate support for english language learners and students with learning disabilities since the 1980s there has been a conflict between proponents of explicit phonics instruction part of the structured literacy approach and those who favor the whole language approach here s how to end the reading wars and provide better reading instruction and higher reading scores in america cognitive science neuroscience and the media are leading the way journalist emily hanford s sold a story podcast has unleashed a new front in the reading wars with passionate support for her findings on one side and defensiveness from those whose methods she questioned on the other this is an unusual post about the reading wars that seemingly never ending battle about how to best teach reading to students systematic phonics or whole language this argues that both an old disagreement over how to teach children to read whole language versus phonics has re emerged in california in a new form previously confined largely to education the dispute is as we begin our discussion about the science of reading we need to look back at the history of teaching reading in the united states what exactly are the reading wars and when did they begin where are we today join us for a brief and lively history of the debate listen to the episode here the reading wars one of the most confusing and disabling conflicts in the history of education raged in the 1980s then peace came reading wars to force the californian government to mandate a phonics first program in public schools this notion of reading wars began appearing in the australian context in the mid to late 90s and has ebbed and flowed since then most recently in australia the wars have been characterised as what to know before reading war and peace what is war and peace about it s a long long book about the french invasion of russia and the impact of the napoleonic era on tsarist society told through the stories of five russian aristocratic families who have a lot of difficult to remember names it s also just one of the best books about life the phonics emphasis in reading draws heavily from behaviorist learning theory that is associated with the work of the harvard psychologist b f skinner while the whole language emphasis draws from constructivist learning theory and the work of the russian psychologist lev vygotsky this chapter traces the history of the reading wars in both the political arena and the scientific community the narrative is organized into three sections the first offers the history of reading research in the 1950s when the conventional wisdom in reading was established by acclaimed lead one of the longest running education debates commonly referred to as a war has been over how to teach reading it started in the 1800s when horace mann often called the father of public the reading wars which started over 200 years ago involve two opposing groups proponents of phonics instruction and proponents of whole language instruction

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