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they found better avenues fore trade in the western hemisphere that is canada indo french contacts began to be established initially through overseas trade in the second half of the seventeenth century with imports of precious metals into india by the french east india company and through exports of spices and textiles from india to france in due course these relations began to be diversified and came to cover local politics society defence diplomacy and culture the present work highlights some of the aspects of these interactions papers presented at an international seminar on indian culture in a globalized world organised by the indian council for cultural relations in november 2010 higher education in india new perceptions and perspectives is meant for all those who are working in the field of higher education he and for all those who care for he in india today it discusses the philosophy the legacy the crisis in he and the efforts to overcome them it reviews all the main reports of all the commissions and committees appointed to form he policy and to reform the system in the context of globalization of he it also provides a review of naac efforts to enhance the quality of indian he institutions theory and practice are combined in this book to make it up to date and practically very useful to all the stakeholders of he in india the book is clear in views highly informative in its contents lucid in its style and a recent comprehensive statement with clear perceptions and perspectives of the he scenario in india today it is the outcome of 50 years of continuous contemplation of the author it is a critique of indian he in the context of national development and global knowledge society best selling book for aibe all india bar examination with objective type questions as per the latest syllabus given by the bar council of india compare your performance with other students using smart answer sheets in edugorilla s aibe all india bar examination of

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and international understanding democracy human rights value crisis the recent trends of globalisation and the changes brought into the education and technology new to the second edition the text now incorporates a new chapter on twenty first century the way forward which talks about the recent trends in the field new sections on formal education informal education aims of education philosophies of education free and compulsory education as fundamental right and rte act of 2010 different boards of educations recommendation of national knowledge commission 2008 rationale for secondary education higher education institutions issues and limitations of environmental education and non formal education have been added in various chapters several sections have been updated to provide the reader with the latest information taking place in the field of education contributed articles a very useful reader providing an excellent and authentic perspective on higher education and ugc in india educational review the university grants commission ugc was established by an act of parliament at the end of 1953 its charter was to regulate and control all tertiary level institutions in the country and to determine standards of higher and professional education from the time the ugc was set up there has been an exponential growth in the number of higher academic institutions which today employ more than 400 000 teachers with a student body in excess of 9 million recent years have also witnessed the mushrooming of private institutions which are largely beyond the remit of the ugc the result is a chaotic situation where institutions are free to do what they want with little concern for students this is the first book length study of the functioning of the ugc and indirectly of fifty years of higher education in india written by an eminent educationist it critically examines the way in which the ugc has performed since its tincention and of

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determines the reasons for its failure dr amrik singh maintains that the powers given to the ugc are severely limited and that combined with poor internal management this has made it a largely ineffective body the author offers a number of practical solutions which if implemented could go a long way towards ameliorating the problems facing the ugc today these include amending the ugc act to grant it more statutory and disciplinary powers adequate financial and administrative support from the ministry of human resource development expanding the ugc s role of accreditation strengthening the educational structure at the state level designing new modes of testing in universities and colleges encouraging teachers to take a greater leadership role developing mechanisms for student assessment of teachers this book is neither a scholarly work nor an historical account of the ugc rather it is a critical assessment of an institution whose role is central to the field of higher education in india timely and topical it will be of immense interest to educationists and policy makers in the field of higher education as also to the general reader

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this thoroughly revised and updated text now in its second edition is intended as a textbook for undergraduate students of education the book provides a detailed insight into the stages of evolution of education in the country and the ongoing trends in the field the book divided into twenty five chapters continues to explain the history of indian education its several commissions the issues that beset primary secondary higher and adult education national integration and international

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a very useful reader providing an excellent and authentic perspective on higher education and ugc in india educational review the university grants commission ugc was established by an act of parliament at the end of 1953 its charter was to regulate and control all tertiary level institutions in the country and to determine standards of higher and professional education from the time the ugc was set up there has been an exponential growth in the number of higher academic institutions

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